Bringing a question to class. Invite the learner to mark a puzzling example with a removable slip. Help turn a general feeling of difficulty into one question about that example. Give the teacher time to answer and let the learner demonstrate the answer with the book open.

Joining letters on the page. Start with a familiar word from the assigned primer. The teacher can point out where one printed shape meets the next without separating the sounds artificially. Try the same task on an unfamiliar word online quran teacher uk chosen by the teacher. Record which join needed a second look.

Ask the learner which of the two activities felt easier and why. Refer to the example they actually tried when agreeing on a home-practice task.