Working with a teacher's recitation model. Agree on a short listening unit before pressing play or asking the tutor to read. Listen to the whole unit once before attempting to echo it. Ask the tutor which single feature to listen for on the next attempt. Avoid correcting several features on the strength of one playback.

Reading on a small display. Rotate or enlarge the display until both the letters and their marks are easy to distinguish. Check whether the end of the line remains visible. Ask the learner to move to the following line without help. Adjust the zoom again if scrolling breaks their place.

For the next session, keep one activity familiar **follow this link** and change the example in the other. This makes it easier to see which skill the learner can use independently.